



**FICHA DE APLICACIÓN DOMICILIARIA Nº 03**

**TÍTULO DE LA UNIDAD: "ASUMIMOS UNA CULTURA DE PREVENCIÓN"**

**TEMA: COMING TO GOD THROUGH A SECOND LANGUAGE**

<b>ÁREA:</b> ENGLISH	<b>NIVEL:</b> SECUNDARIA	<b>GRADO Y SECCIÓN:</b> 4° A-B-C-D
<b>DOCENTE:</b> ANA CECILIA QUISPE FLORES		
<b>COMPETENCIA</b>	<b>CAPACIDAD</b>	<b>DESEMPEÑO</b>
SE COMUNICA ORALMENTE EN INGLÉS COMO LENGUA EXTRANJERA.	✓ Adecúa, organiza y desarrolla las ideas de forma coherente y cohesionada.	Adapta el texto oral a la situación comunicativa relacionada a fechas importantes como la Semana Santa utilizando el tiempo Presente Simple en inglés.

➤ **PREVIOUS\_KNOWLEDGE: PRACTICE AT HOME**  
(Practica en casa)

THE HOLY WEEK:

The last week, we celebrated an important date, in the way to commemorate Jesus Christ sacrifice to save humanity from sin. Unfortunately due the COVID-19, we have to stay at home but we remember that action in our heart.

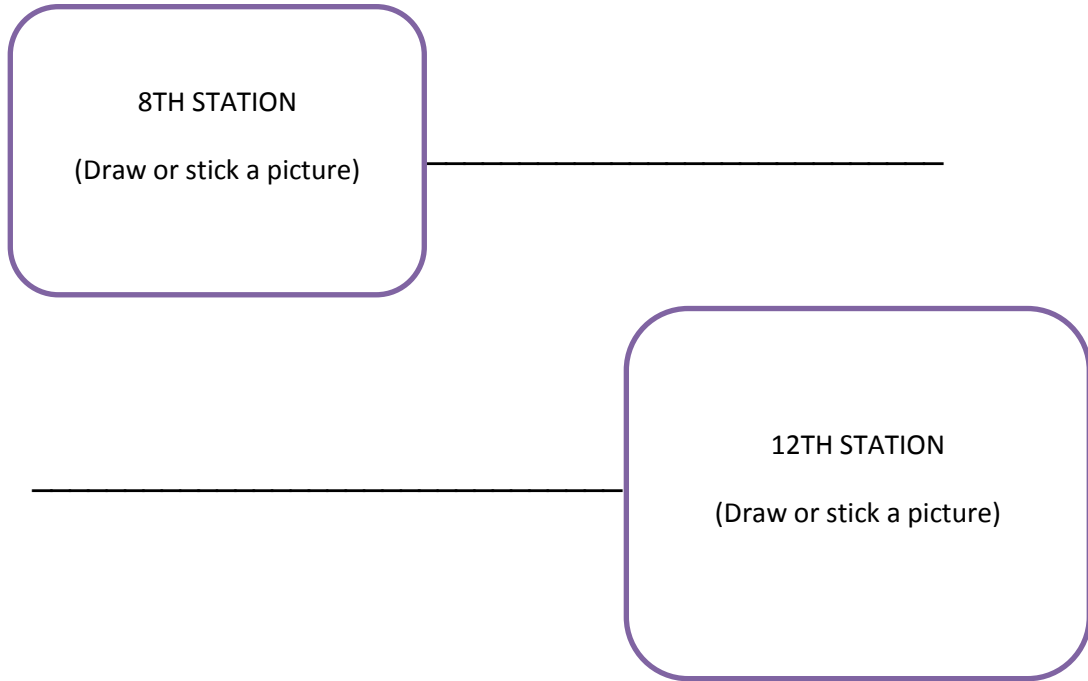
**ACTIVITY 01:** WRITE A SENTENCE RELATED TO THE STATIONS OF THE CROSS OR VIA CRUCIS USING THE PRESENT SIMPLE TENSE.

FOR EXAMPLE:

3RD STATION  
(Draw or stick a picture)

Jesus falls for the first time.

6TH STATION  
(Draw or stick a picture)



➤ **REMEMBER:**

When we use the Present Simple, we add **"s" or "es"** according the verb and the **subject**. For example:

Go → goes

Fall → falls

Meet → meets

Wipe → wipes

Die → dies

**Example**

- Jesus falls

- He meets

**ACTIVITY 02:** IN THESE MONTHS, WE LEARN TO VALORATE OUR LIFE, FAMILY, FRIENDS, FAITH AND SO ON... WRITE ABOUT A PERSON OF YOUR FAMILY THAT YOU ADMIRE USING PRESENT SIMPLE (2 lines).

For example: Susan (My sister)

I admire her because she **helps** all the family and she is always happy.

---

---

➤ **WHAT I LEARNED?**

**METACOGNITION: THINK AND ANSWER**  
*(Piensa y responde )*

a. *What did we learn today? (Qué aprendimos hoy?)*  
.....

b. *Why is it useful? ¿Por qué es útil conocer sobre esto?*  
.....

**"Stay at home"**  
**"Quédate en casa"**  
**¡Que tenga un buen día!**