



FICHA DE APLICACIÓN DOMICILIARIA N° 13
TÍTULO DE LA UNIDAD: "VIVENCIANDO EL ESPÍRITU MARISTA"

TEMA: COVID-19 AND ITS IMPACT ON OUR FAMILY

ÁREA: INGLÉS	NIVEL: SECUNDARIA	GRADO Y SECCIÓN: 5° A-B-C-D
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COMPETENCIA	CAPACIDADES	DESEMPEÑO
ESCRIBE DIVERSOS TIPOS DE TEXTOS EN INGLÉS COMO LENGUA EXTRANJERA	<ul style="list-style-type: none"> Adecúa el texto a la situación comunicativa. Organiza y desarrolla las ideas de forma coherente y cohesionada. Reflexiona y evalúa la forma, el contenido y el contexto del texto escrito. 	Redacta un mensaje corto usando vocabulario adecuado y pertinente a lo que desea comunicar a los demás.

WELCOME TO LEARNING ENGLISH AT HOME - LEVEL A2

La presente ficha de aplicación te ayudará a desarrollar y retroalimentar los aprendizajes de los recursos publicados en el portal "Aprendo en Casa", en el área de INGLÉS (Semana 12) - Nivel A2. Te invito a que revises la plataforma web Aprendo en Casa, donde encontraras información que te va a ayudar (No es necesario imprimir las fichas de dicha plataforma).

LET'S SELF-ASSESS! (NOS AUTOEVALUAMOS)

¿Cuánto sabes en inglés sobre el COVID-19 y el confinamiento como parte del Estado de Emergencia en el Perú en inglés? Marca con una "X" donde creas conveniente. Aquí no hay respuestas correctas o incorrectas, lo importante es que seas honesta/o contigo misma/o al responder.

Can do it?	Not at all /no del todo/	Somewhat /algo/	Well /bien/	Very well /muy bien/
Can I understand a short text in English about COVID-19 lockdown?				
Can I write a message in English about the activities I can and I can't do during the COVID-19 lockdown using a model?				

LET'S OBSERVE AND READ! (OBSERVAMOS Y LEEMOS)

OBSERVE

"What is a 'State of Emergency'?"

In a State of Emergency this happens:



President Martin Vizcarra declares State of Emergency in Perú

- Lockdown
- Closure of borders
- Meetings are prohibited

Exercise 01.- Read and match the pictures with the correct phrase. Follow the example:

1. Lockdown

2. Closure of borders

3. Meetings are prohibited

A. You can't travel to another country.

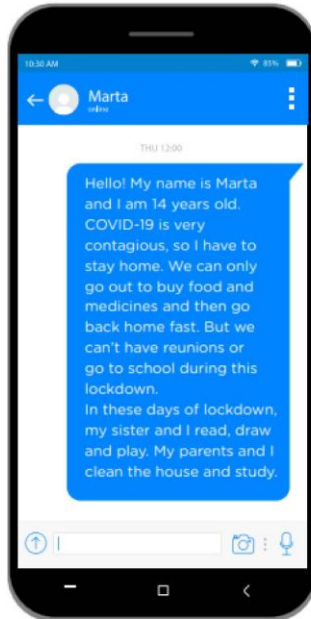
B. You can't have or go to reunions with other people.

C. You can't go outside. You have to stay home.



LET'S UNDERSTAND! (ENTENDEMOS)

Read the text message Marta sent you about the COVID- 19 lockdown.
/Lee el mensaje de texto que Marta envió acerca del covid 19/



Exercise 02.- Circle the correct answer for each question about Marta's chat message. Follow the example:

- 1 Marta is 13 / **14** / 15 years old.
- 2 Lockdown means you have to go out / to wash your hands / to stay at home.
- 3 During the lockdown you can go out only to buy food or medicines / to go to meetings / to go to school
- 4 It is important to stay home these days to sleep more / stop COVID-19 / play with your sister.
- 5 COVID-19 is very contagious / slow / strong.

Exercise 03.- Write the activities in the box in the correct list. There are activities you CAN and CAN'T do during COVID- 19 lockdown. Follow the example:

**LET'S PRACTISE!
(PRACTICAMOS)**



LOOK:

We use **CAN** for actions we are permitted to do.
We use **CAN'T** for actions we are prohibited to do.

CAN
CAN'T + **VERB** in base form

buy food - play in the park - go to the beach - Travel to another country
- wash your hands - ~~study~~ at home - clean the house - visit my friends -
read a book - play soccer outside

CAN DO DURING LOCKDOWN	CAN'T DO DURING LOCKDOWN
I can study at home during the COVID-19 lockdown.	

LET'S CREATE!

Write a short message to Marta. What do you want to tell her? What are the activities that you can do during the lockdown? What are the activities you can't do during the lockdown?

/Elaborar un mensaje corto contando a Marta las actividades que puedes y no puedes realizar durante el confinamiento debido al Estado de Emergencia decretado en el Perú por la pandemia de COVID-19. Te sugerimos revisar el mensaje de Marta y utilizarlo como modelo para elaborar tu mensaje/

- A. You can write your message in pen or pencil on a piece of paper.
- B. You can do it using the computer, using Microsoft Word, Power Point or any other app of your choice.

What should I take into consideration to write the message to Marta? / Que deberías tomar en consideración al escribir tu mensaje?/

MESSAGE	YES	NO
It starts with a presentation (for example, like Marta)		
It has three or four activities you do at home during the lockdown.		
It has two or three activities you can't do during the lockdown.		
It has between 40 and 60 words total.		